

	KINDERGARTEN	FIRST GRADE	SECOND GRADE
RELIGION	Joyful introduction to God’s love in the Catholic faith; Bible stories; memorize 18 catechism questions; Mass, Blessed Mother and saints; English and Latin prayers; memorize Bible verses; virtues; corporal and spiritual works of mercy. Seton	Basic truths of the Faith; seven sacraments; ten commandments; Old and New Testaments; Mass; Mary, Our Mother and saints; memorize Baltimore Catechism; English and Latin prayers; memorize Bible verses; virtues and works of mercy. Faith & Life series, St. Joseph Baltimore Catechism, Lego Catechism	Prepare for the sacraments of Penance and First Holy Communion; Public life of Jesus; Bible; Mass; Blessed Mother and saints; memorize Baltimore Catechism; English and Latin prayers; memorize Bible verses; virtues and works of mercy. Faith and Life series, St. Joseph Baltimore Catechism, Lego Catechism
MEMORY WORK	Learning through age-appropriate engaging songs, games, and hands-on tracing and activities; children delight in these activities as they master important information and facts. Days of the week, months of the year, days in the months; continents and oceans; and much more.		
LANGUAGE ARTS PHONICS / READING SPEAKING / LISTENING SPELLING / HANDWRITING	Explicit phonics along with multi-sensory, direct and Socratic instruction (Orton-based method); master all 70 phonograms; recognize and recite all letters of the alphabet; blend sounds into words; begin reading; comprehension skills and reading strategies; readers; classic literature; speaking and listening skills. Spell six new words a day. Weekly presentations. <i>Text: Spell to Write and Read or Saxon</i>	Continue explicit phonics (Orton-based method); review mastery of all 70 phonograms; master decoding any word in the dictionary; syllabication; analytical and inferential thinking; continue to learn new spelling words each day using 28 spelling rules; reading strategies and comprehension skills; correct enunciation, increase fluency, correct story sequence; Faith and Freedom readers; classical literature, saints’ lives; speaking and listening skills. Weekly presentations. <i>Text: Spell to Write and Read or Saxon</i>	Continue Orton-based method; reading strategies and comprehension skills; continue Orton-based spelling program using 28 rules; increase oral and silent reading fluency; analytical and inferential thinking; Faith and Freedom readers; classic literature, saints’ lives; speaking and listening skills. Weekly presentations. <i>Text: Spell to Write and Read or Saxon</i>
	Introduction to manuscript method. Students form the 26 letters of the alphabet as they study the first 26 phoneme/grapheme relationships (phonograms) through dictated oral instructions using 8 checkpoints: 2, 10, 8 and 4 on a clock face.	Continue practice printing letters, numbers and words correctly and neatly.	Improve printing words and sentences neatly. Begin cursive writing.
GRAMMAR WRITING VOCABULARY	Introduce sentence structure; begin the study of grammar and syntax by analyzing original simple sentences using direct instruction; show and tell.	Construct simple paragraphs with topic sentences; capitalization, punctuation; alphabetize words; divide words into syllables; find root words, add suffixes and prefixes; select synonyms and antonyms; contractions; simple book reports.	Simple one- to three-paragraph compositions; write friendly letters and thank-you letters; continue capitalization, punctuation; determine accented syllables; singular and plural words; singular possessives; antonyms, synonyms, and homonyms; vocabulary study; oral reports & book reports.
READ ALOUD	To foster a capacity to remember and sustain attention and cultivate a love for what is noble and high, each day teachers read great works of literature (e.g., children’s versions of Homer) to students over the course of a number of days. These texts are read slowly, with the teacher pausing to explain or discuss difficult phrases and ideas, so that children improve their own vocabulary and begin to discover the wonders of language and the power of big ideas. They are encouraged to place themselves imaginatively within the historical period to understand how that culture thought about the True, the Good, and the Beautiful, and the nature of God and man.		
SOCRATIC DISCUSSIONS	What Would Plato Do? Socratic discussions teach students to begin questioning and discussing stories, pictures, fables, or proverbs according to four rules: 1. Read the text carefully. 2. Listen to what others say and don’t interrupt. 3. Speak clearly. 4. Give others your respect.		
POETRY	Students memorize, recite, and narrate poems daily; public speaking practice each day, and once a month in front of the entire school assembly.		

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MATH	Count, read and write numbers from 1-100; counting by ones, twos, fives and tens; addition, subtraction; two-step problem solving; concepts and terms of orientation; sequence; shapes, colors, calendar, money; measurement; temperature; telling time to the quarter hour, half hour and hour;	Identify numbers 1-1000; compare /order numbers; memorize addition/subtraction facts 1-13; Roman numerals 1-10; intro to multiplication, add three two-digit numbers without regrouping; tell time to the five-minute interval, money.	Count, read and write whole numbers beyond 10,000, and compare them using symbols and words, applying counting, grouping and place value. Mastery of addition and subtraction facts 1-18; master multiplication and division facts 2-5; add three three-digit numbers with carrying; compare volume; tell time to one-minute intervals.
HISTORY/GEOGRAPHY	Learning through living books and fun activities, students are introduced to figures and events in ancient, medieval, modern, and American history. Relationships between people in a community, a country, and the world; geography; community helpers; rules and laws; Family and Bible history, and Catholic saints and other heroes are integrated throughout the various time periods and cultures.	Living books and activities continue to introduce students to figures and events in ancient, medieval, modern, and American history. Family history. Bible history, and saints and other heroes are integrated; community relationships; memorization of important dates, events and figures; American symbols; economics; civics; rules and laws; government; geography and map skills.	Continuing to learn history through living books and hands-on projects, students are introduced to figures and events in ancient, medieval, modern, and American history. Bible history, and saints and other heroes continue to be integrated. American symbols; memorization of important dates, events and figures; economics; citizenship; geography and map skills.
TIMELINE	An engaging timeline song introduces children to the important names and events of history which they will encounter in further depth in future years.		
SCIENCE / HEALTH	Four seasons; five senses; health; plants; animals; seashore; magnetism; hygiene and proper nutrition; simple hands-on experiments; intro to scientific method.	Plants; animals; food chain; weather; rocks and minerals; hands-on experiments employing the scientific method; healthy eating habits; safety; first aid; good posture; social skills.	Life, physical, and earth science; human body; proper rest and exercise; good eating habits; hands-on experiments employing the scientific method; social skills.
LATIN / GREEK	Introduction to Latin prayers and hymns.	Lively and gentle introduction to Latin and <i>Koine</i> Greek (the language of the New Testament). Latin prayers and hymns. <i>Song School Latin and Song School Greek</i>	Continue the lively and gentle introduction to Latin and <i>Koine</i> Greek. Latin prayers and hymns. <i>Song School Latin, Song School Greek</i>
PHYSICAL EDUCATION	Fitness testing at the beginning and end of year; daily exercise and stretching; running; ball-handling skills; games; master motor skills such as skipping, running, and hopping; participate in individual and team sports. <i>Exemplary Physical Education Curriculum.</i>		
MUSIC	Introduction to vocal skill development through the singing of sacred hymns, and patriotic and folk songs. Four-year cycle includes appreciation, history, theory, and practice. Emphasis is on classical and sacred music. A sacred hymn is sung daily, and nine hymns are mastered each year. Daily exposure to classical music. Classical Kids Series, Music Masters series.		
ART	Various crafts involving cutting, pasting, painting, coloring and drawing; exposure to great works of art and artists.		
COMPUTERS/LIBRARY	Visits to the library; basic introduction to title, author, and illustrator;	Regular visits to the library. Introduce students to the computer and card catalogue.	Visits to the library; basic introduction to keyboarding skills; educational software.
FIELD TRIPS (Three-year cycle)	Tour of Catholic Churches, apple orchard.	Local businesses, museum.	Tea and cake at a local eatery to celebrate First Holy Communion; nature preserve.

Each year, minor changes are made in the curriculum to improve our program and to better serve our students. The academy reserves the right to change, alter, or amend the curriculum whenever such changes are deemed necessary.